



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

"Ethical" fashion, also called "sustainable" fashion, is inspired by fair trade and ethical principles, with two types of concerns: social and environmental. It aims to create an alternative fashion to fast fashion: more respectful of people and the environment in its production process.

Jean Stéphane, professor of ethical fashion at the École Supérieure de Mode de Montréal, details 5 major trends around ethical fashion¹:

- Ethical fashion in the strict sense, which is inspired by fair trade. It shows a social awareness of the manufacture of clothing and aims to improve the working and living conditions of workers in the textile industry. However, in everyday language, the term "ethical fashion" is evolving towards a much broader definition that also includes ecological fashion, recycled fashion and sometimes even sustainable and local fashion. It is thus becoming synonymous with the global concept of responsible fashion.
- Ecological fashion, which is concerned about its impact on the environment. This is an essential issue since the fashion industry is the second most polluting in the world².

¹ <http://www.les-pieds-dans-la-toile.fr/2010/04/mode-ethique-definition/> retrieved July 12th 2021

² <https://www.ecowatch.com/fast-fashion-is-the-second-dirtiest-industry-in-the-world-next-to-big--1882083445.html> retrieved July 12th 2021





Ecological fashion uses low-pollution, low-water consumption textiles and reduces the transport and carbon impact of its collections to a minimum.

- Recycled fashion is made from clothes and other materials that have already had a first life, even two or three.
- Sustainable fashion, finally, is confused with what experts call slow fashion. "We make clothes that are durable and timeless. In this way, the consumer is pushed to buy the best quality so that he or she consumes less" [ref. desired] In everyday language, the term "sustainable fashion" is often used - just like "ethical fashion" - to designate the global concept of "responsible fashion".
- Local fashion, which relies on very short production circuits.

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This comedy resource is a mocked flyer advertising for summer sales.

This flyer helps to

- 1) raise awareness about overconsumption ("always more clothes")
- 2) raise awareness about the work condition of textile workers ("For all those who don't care about the origins of the things they buy")
- 3) raise awareness of the customers' responsibilities ("low prices at any price")

Applying this Comedy Resource

This flyer can be used as a basis to start a discussion and test critical spirit of the participants as described in the lesson plan here below.





Lesson Plan

Title of Session:	Ethical fashion	
Duration	Resources Required:	
This lesson plan will take 60 minutes to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> • Comedy piece “Ethical fashion” • 1 laptop for the tutor • Internet connection • Projector • 1 laptop for 2 participants 	
Learning Outcomes		
On successful completion of this lesson, learners will be able to: <ul style="list-style-type: none"> • Acquire factual knowledge of fast fashion, and unethical fashion. • Acquire factual knowledge of the environmental impact of fast fashion. • Acquire factual knowledge of ethical and sustainable fashion. 		
Workshop Opening		
Duration	Description of Activity	Links to Support Materials
15 minutes	Show the comedy piece and ask the following question to the group of participants: <ul style="list-style-type: none"> - What issue is highlighted here? - Why choosing the humorous style? - Do you know fast fashion? - Do you know the consequences of fast fashion (make sure that the group talks about environmental and societal consequences)? 	





	- What are the alternatives to fast fashion? (shop ethically, upcycling, second hand)	
Group Activity 1		
Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Show the participants the following video: https://www.youtube.com/watch?v=tLfNUD0-8ts</p> <p>Then initiate a discussion with the group, do they know, in their surroundings, places/SMEs/initiatives that can be considered as best practices to follow to limit the consequences of fast fashion?</p>	<p>Material needed:</p> <p>PC</p> <p>Internet connection</p> <p>Projector</p>
Group Activity 2		
Duration	Description of Activity	Links to Support Materials
25 minutes	<p>The following activity is a group activity, tell the participants that they will quickly create a document gathering best practices in their town regarding sustainable fashion.</p> <p>Leave each pair of participants 10mn to make researches and find some valuable initiatives.</p> <p>Then, as tutor, open a Word document on your PC and, during the last 15mn, ask each binoma to come and present you their findings. Gather everything in the Word document, save it as a PDF and your group will have a best practices guide!</p>	<p>Material needed:</p> <p>1 PC for 2 participants</p> <p>1 PC for the tutor</p>
Workshop Close		
Duration	Description of Activity	Links to Evaluation Survey





10 minutes	Ask the group of participants to evaluate the resources created and the knowledge acquired during this workshop. Don't forget to let them know that the questionnaire is anonymous.	https://docs.google.com/forms/d/e/1FAIpQLSdoz-nJ5XXP_rMg0h5ubG3P6PhdzbKuWnv9QRCAHnJit33Gtg/viewform
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