



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

Plastic production has grown steadily in recent decades - from 1.5 million tons in 1950 to 359 million tons in 2018 - as has the amount of plastic waste. After a sharp decline in the first half of 2020 due to the pandemic, production recovered again in the second half¹.

In Europe, energy recovery is the most common way to dispose of plastic waste, followed by recycling. 25% of plastic waste generated is landfilled.

Half of the plastic waste collected for recycling is exported for processing outside the European Union. The reasons for these exports are the lack of capacity, technology and financial resources to process the waste locally. Previously, a large portion of plastic waste was sent to China, but recent restrictions on the country's imports of plastic waste are likely to further reduce EU exports. This may increase the amount of plastic waste incinerated and landfilled in Europe. Meanwhile, the EU is trying to find climate-friendly ways to manage its plastic waste.

In 2019, globally, researchers estimated that plastic production and incineration propelled more than 850 million tons of greenhouse gases into the atmosphere. By 2050, these emissions could reach 2.8 billion tons, some of which could be avoided through better recycling.

¹ <https://www.europarl.europa.eu/news/fr/headlines/society/20181212STO21610/dechets-plastiques-et-recyclage-dans-l-ue-faits-et-chiffres-infographie> retrieved 9th July 2021





In May 2018, the European Commission presented a proposal to address the problem of plastic waste found in the ocean. It includes an EU ban on the 10 most common single-use plastic products found on European beaches from July 3, 2021. Under the EU Green Deal, 55% of plastic packaging waste should be recycled by 2030.

The use of online shopping has increased due to the COVID-19 pandemic. Global e-commerce turnover has more than doubled in 5 years. It is expected to be \$3.453 trillion in 2019 and reach nearly \$5 trillion by 2021. In Europe alone in 2018, e-commerce generated €600 billion in sales. The share of online commerce now represents more than 12% of total retail sales worldwide, up from 7.4% in 2015. Of course, the waste associated with online shopping has also increased. In Europe, nearly 10 billion packages are sent each year. In the United States, where more than 100 billion packages are sent annually,⁵ the Environmental Protection Agency estimated that online shopping packaging accounted for 30% of the solid waste generated by households in the US. While some of this packaging is recyclable, it is not infinitely recyclable. As for paper and cardboard, their fibers can only be recycled 5 to 7 times to preserve their qualities².

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

² <https://www.iew.be/e-commerce-et-dechets-ca-craint/> retrieved 9th July 2021





The comedy piece created on the theme of packaging is a short comic strip featuring animals preparing for Christmas. The over-consumption at this time of the year is obvious. The characters complain about the amount of presents to be wrapped while one of the protagonists tries sustainable and responsible packaging by following a tutorial found on social networks.

This comic helps to

- 1) raise awareness about overconsumption
- 2) raise awareness about the harmfulness of gift wrap
- 3) highlight the existence of alternative solutions.

Applying this Comedy Resource

This comic can be used as a basis to start a discussion and test critical spirit of the participants as described in the lesson plan here below.

Lesson Plan

Title of Session:	Packaging comics
Duration	Resources Required:
This lesson plan will take 60 minutes to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> • Comedy piece “Packaging comics” • 1 laptop for 2 participants • Internet connection • Paperboard • Craft supplies (coloured markers, post its etc.)
Learning Outcomes	
On successful completion of this lesson, learners will be able to: <ul style="list-style-type: none"> • Acquire factual knowledge about the environmental impact of plastics and packaging 	





- Acquire factual knowledge about the environmental impact of online shopping
- Acquire factual knowledge about recycling, reusing and reducing packaging.

Workshop Opening

Duratio n	Description of Activity	Links to Support Materials
10 minutes	Show the comedy piece and ask the following question to the group of participants: <ul style="list-style-type: none"> - What issue is highlighted here? - Why choosing the humorous style? - What do you do at home to overcome the amount of packaging waste? 	

Group Activity 1

Duratio n	Description of Activity	Links to Support Materials
15 minutes	Divide the group of participants in groups of 2 people. Ask the participants to look for alternative to gift paper to wrap your presents on the Internet.	Material needed: PC Internet connection

Group Activity 2

Duratio n	Description of Activity	Links to Support Materials
25 minutes	Then ask participants to summarize the alternative technique by creating a poster on a paperboard sheet (10mn) Ask each group to present its findings and share good practices (15mn)	Material needed: Paperboard Coloured markers Post-its

Workshop Close

Duratio n	Description of Activity	Links to Evaluation Survey





10 minutes	Ask the group of participants to evaluate the resources created and the knowledge acquired during this workshop. Don't forget to let them know that the questionnaire is anonymous.	https://docs.google.com/forms/d/e/1FAIpQLSdoz-nJ5XXP_rMg0h5ubG3P6PhdzbKuWnv9QRCAHnJit33Gtg/viewform
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