



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and  
Learning  
Lesson Plan



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic

Our grandparents lived during the period before the widespread of plastic use and the rise of consumerism. They lived in a simple way of life, usually producing their food and constantly using eco friendly resources, as they didn't have enough money to buy new things. Some of their practices are now presented as innovative zero-waste practices. Grandparents could be the role models for a sustainable living.

Grandparents used to keep and fix what's broken (less waste), they used alternatives to plastic to wrap and carry their groceries and food such as paper, baskets and fabrics. Soap was sold in a compact form-no need for plastic packaging. Moreover, they used to walk or taking public transportation as they may didn't have a car<sup>1</sup>. They used natural products such as vinegar and baking soda to clean up<sup>2</sup>, so as fabric-reusable clothes, lavender to ward off insects<sup>3</sup>. They were carrying ceramic, glass or stainless-steel vessels/bottles for liquids. They were composting their food scraps or they were feeding the chicken. They were keeping any water leek to water the plants.

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<sup>1</sup> [Our Grandparents Are the Epitome of Sustainable Living: What Can They Teach You? — SUSTAIN THE MAG](#)

<sup>2</sup> [Zero-Waste Tricks Your Grandmother Has Been Using for Years | Reader's Digest \(rd.com\)](#)

<sup>3</sup> [40 thrifty home-making secrets we learned from Grandma | loveproperty.com](#)





## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

### What is covered in the Comedy Resource?

This Comedy Resource is a video consisted of videos extracts, images, text and sound. The purpose is to raise awareness on everyday habits (focus on single-use-plastic) that can change with a little effort. The comparison of people in the past that they used to take their ceramic vases to pour water seems much more difficult than today that we can simply fill a reusable bottle from the tap in our houses.

This format provides strong visual cues and instantly engaging, immersive and fun. Using videos for learning makes it a lot easier for students to understand various topics and ideas. Videos help create an experience and while words can help with that as well, videos don't have to rely on imagination. Video creates an experience bringing the static information to life. Essentially, a humorous video activates the sense of wonder, which is where learning begins, so it seems logical that humor could enhance retention<sup>4</sup>.

### Applying this Comedy Resource

Encourage participants to express their opinion and discuss. Discourage judging each other. Remind them that they are here to learn, collaborate, have fun, and connect. It's not a contest of ideas. Peer learning it's much appreciated. The most important thing is the process of learning , not the final result.

## Lesson Plan

<b>Title of Session:</b>	<b>Recycling Hacks from a Bygone Era – Granny know-how for millennials</b>
<b>Duration</b>	<b>Resources Required:</b>
This lesson plan will take <b>60 minutes</b> to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> <li>• Projector or monitor to show the comedy resource.</li> <li>• Internet access</li> <li>• Smartphones or laptops/tablets</li> <li>• Pens and papers for notes</li> </ul>

<sup>4</sup> [Laughter and Learning: Humor Boosts Retention | Edutopia](#)





## Learning Outcomes

On successful completion of this lesson, learners will be able to:

- Get to know sustainable hacks they can apply to their daily life.
- Develop a humorous script for changing non-sustainable habits.

## Workshop Opening

Duration	Description of Activity	Links to Support Materials
<b>10 minutes</b>	The participants create a circle and say a sustainable hack they think that old people used to do. The facilitator could start first to say an example.	

## Group Activity 1

Duration	Description of Activity	Links to Support Materials
<b>10 minutes</b>	Participants watch the comedy resource. They break into smaller groups and they discuss the resource.  They try to think and research grandparents' sustainable hacks.	

## Group Activity 2

Duration	Description of Activity	Links to Support Materials
<b>30 minutes</b>	Each group choose one hack to create a humorous script, based on it. The script could be for a short video, animation, comic, meme, etc.  If there is enough time, they can create it.	<a href="http://scriptreaderpro.com">How to Write Comedy Scripts With Laugh Out Loud Dialogue (scriptreaderpro.com)</a>  <a href="http://elearningindustry.com">How To Write An Animation Script - eLearning Industry</a>  <a href="http://writersdigest.com">How to Mix Humor Into Your Writing - Writer's Digest (writersdigest.com)</a>

## Workshop Close

Duration	Description of Activity	Links to Evaluation Survey





<b>10 minutes</b>	Presenting the results and discussion.	
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