



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic

Social media has become an integral part of our lives. It is where most of us receive and share information, and there are endless platforms to do so, so there is never a shortage of information online. What do you see when you're scrolling through your newsfeed? You might see pictures of your brother's girlfriend's brunch, the new car that a mutual friend recently bought, holiday photos posted by your aunt, or perhaps reposts and shares addressing environmental issues or events.

Social media has not only provided us with the ability to share what we're doing, but also the ability to access news and share our opinions on it. Many people have taken on the responsibility to spread awareness of and educate on climate change through popular social media platforms, as there is a possibility of reaching a wider audience, something not as easy to accomplish before social media. This form of climate activism has raised some issues, as there are concerns that it has become too "performative" and people have resorted to sharing posts about pressing issues, rather than taking action to bring about social or political change. Many call this "Performative Activism", and has become a recent topic of controversy. "Performative activism is supporting a cause or issue to garner attention, support or monetisation from others rather than actually caring about making a difference in a cause" (Candelario, 2021).

It is important to raise this issue to people, as this performative activism actually distracts from real issues, and hinders rather than encourages progress. Performative activism places the focus on the "influencer" rather than the cause, in other words, who will be crowned





the social media justice activist of the day? When used correctly, social media can be a powerful tool in fighting climate change. For example, petitions to fight change can be circulated fast and to a wide audience to sign, information about climate justice demonstrations can be easily accessed online, and much more. When posting something focused on a social or political issue that you wish to change, on social media, it is important to ask yourself the questions:

- Is this helping to fight the issue?
- Are there other ways I can help bring about change?
- Is this distracting from the issue?
- Am I posting this for the right reasons, or just to appear “woke”?

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This comedy resource is a satirical song on the topic of social media in the age of climate change it addresses the issue of performative activism, and how it distracts from creating real social and political change. The name of the song is “TikTok Anthem”, and it focuses on the performative activism that appears on the popular social media platforms TikTok and Instagram, as these are the platforms most used by younger demographics. The format of a song was chosen, because most people in the world listen to music as a form of entertainment, therefore it is something that we can all relate to.

Applying this Comedy Resource

In an educational setting, learners will be played this satirical song, and will also be provided with lyric sheets to further analyse the content of the song.





Lesson Plan

| | | |
|---|--|---------------------------------------|
| Title of Session: | | Satirical Song – TikTok Anthem |
| Duration | | Resources Required: |
| This lesson plan will take 60 minutes to deliver | To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> • “TikTok Anthem” comedy resource • Speakers • Internet connection • Pen | |
| Learning Outcomes | | |
| <p>On successful completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none"> • Explain what performative activism is • Identify examples of performative activism • Appreciate a satirical approach to climate change education | | |
| Workshop Opening | | |
| Duration | Description of Activity | Links to Support Materials |
| 10 minutes | <p>The facilitator will play the satirical song “TikTok Anthem” for learners, and will then ask learners the following questions:</p> <ul style="list-style-type: none"> - Did you enjoy this resource? | |





| | | |
|--|---|--|
| | <ul style="list-style-type: none"> - Satire is used to criticise and to expose errors in society. What or who is being criticised in this song? - How did you feel after listening to the song? Were you left with a sense of unease about the issue addressed, or was it just simply a funny, entertaining song? - What is the message that you think the creator wants to get across to people in society? | |
|--|---|--|

Group Activity 1

| Duration | Description of Activity | Links to Support Materials |
|-------------------|---|---|
| 20 minutes | <p>The facilitator will split learners into small groups, and each group will conduct research on the topic of performative activism on social media, and will write answers the following questions:</p> <ul style="list-style-type: none"> - What is performative activism? - Do you think performative activism can distract from making progress on real issues? How? - Do some research on some important causes that became the subject of performative activism on social media. Pick one and explain how this distracted from the real issue, and failed to create change. | <p>https://www.purewow.com/wellness/what-is-performative-activism</p> <p>https://utdmercury.com/performative-activism-distracts-from-real-issues/#:~:text=Another%20example%20of%20performative%20activism,raise%20awareness%20for%20the%20cause.</p> |

Group Activity 2

| Duration | Description of Activity | Links to Support Materials |
|-------------------|--|--|
| 20 minutes | <p>The facilitator will split learners into small groups of 3-4 people, and their next task to carry out involves creating tip sheets on constructive climate activism on social media. Learners will use the support material provided</p> | <p>https://www.cnet.com/news/social-media/features/how-activists-use-social-media-for-good-and-you-can-too/</p> |





| | for ideas on how to be a successful climate activist on social media, and one person from each group will share their tips after all groups have completed the task. | |
|-----------------------|--|---|
| Workshop Close | | |
| Duration | Description of Activity | Links to Evaluation Survey |
| 10 minutes | Ask learners to evaluate the lesson by completing an evaluation survey. | https://forms.gle/ReBnwihb1EET9msz7 |





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CREATIVE EXCHANGE



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