



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and  
Learning  
Lesson Plan



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic

Fracking is a colloquial term for hydraulic fracturing, and it is a process by which the earth is drilled to create fractures in rocks by injecting a fluid into rock cracks to open them further. The reason why fracking is carried out is to release and recover oil and gas for energy. Most countries are still heavily reliant on fossil fuels for energy, even though we have the option to slow down the climate crisis by generating our energy from renewable sources, and many countries rely on fracking for energy security around the world. Many countries in the EU, however, have banned fracking. These countries include Germany, France, and Spain. Other countries around the world that have banned fracking include Australia, Brazil, and Argentina.

Fracking causes many negative environmental impacts. This includes poisoning groundwater, threats to wildlife, air pollution, leaks of gas, methane pollution, and many more. Fracking releases the greenhouse gas methane into the atmosphere, and this greenhouse gas retains more heat than carbon dioxide, therefore, the carbon footprint generated from fracked gas is worse than the carbon footprint generated from coal and oil. In the US, fracking has caused widespread pollution of drinking water, and in some extreme cases, people's well water became so polluted, that families had to get water delivered to their homes. Fracking threatens not only the health of the planet, but also the health of all species on earth.





## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

### What is covered in the Comedy Resource?

This comedy resource is a satirical song on the topic of climate change. It addresses the issue of fracking and the effect it has on the environment. The name of the song is “You Drilled Me All Night Long”, and it is a parody of the ACDC song “You Shook Me All Night Long”. The format of a song was chosen, because most people in the world listen to music as a form of entertainment, therefore it is something that we can all relate to. Creating a parody using a popular ACDC song so the melody is familiar to learners, ultimately engaging them more with the resource.

### Applying this Comedy Resource

In an educational setting, learners will be played this satirical song, and will also be provided with lyric sheets to further analyse the content of the song.

## Lesson Plan

<b>Title of Session:</b>	<b>Satirical Song – You Drilled Me All Night Long</b>
<b>Duration</b>	<b>Resources Required:</b>
This lesson plan will take <b>60 minutes</b> to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> <li>• “You Drilled Me All Night Long” comedy resource</li> <li>• Speakers</li> <li>• Internet connection</li> <li>• Pen</li> </ul>





## Learning Outcomes

**On successful completion of this lesson, learners will be able to:**

- Identify environmental problems associated with fracking
- Identify eco-friendly alternatives to fracking
- Appreciate a satirical approach to climate change education

## Workshop Opening

Duration	Description of Activity	Links to Support Materials
<b>10 minutes</b>	<p>The facilitator will play the satirical song “You Drilled Me All Night Long” for learners, and will then ask learners the following questions:</p> <ul style="list-style-type: none"> <li>- Did you enjoy this resource?</li> <li>- What climate change topics were addressed in this song?</li> <li>- Satire is used to criticise and to expose errors in society. What or who is being criticised in this song?</li> <li>- How did you feel after listening to the song? Were you left with a sense of uneasiness about climate change, and the climate change topic addressed, or was it just simply a funny, entertaining song?</li> <li>- What is the message that you think the creator wants to get across to people in society?</li> </ul>	

## Group Activity 1

Duration	Description of Activity	Links to Support Materials
<b>20 minutes</b>	The facilitator will split learners into small groups, and each group will conduct research	<a href="https://www.bbc.com/news/uk-14432401">https://www.bbc.com/news/uk-14432401</a>





	<p>on the topic of fracking, and will write answers the following questions:</p> <ul style="list-style-type: none"> <li>- What are the effects of fracking on drinking water?</li> <li>- What are the effects of fracking on the air?</li> <li>- What health problems does fracking cause for humans?</li> <li>- Does fracking effect soil and vegetation?</li> <li>- Does fracking effect wildlife? How?</li> <li>- What are environmentally friendly alternatives to fracking?</li> </ul>	<p><a href="https://www.nrdc.org/stories/fracking-101">https://www.nrdc.org/stories/fracking-101</a></p>
<b>Group Activity 2</b>		
Duration	Description of Activity	Links to Support Materials
<p><b>20 minutes</b></p>	<p>Learners will be instructed to participate in a game about fracking called AGREE or DISAGREE. The facilitator will split the room in half, and one side will be the “Agree” side, and one side will be the “Disagree” side. The facilitator will read out a number of statements, and learners will either go to the “Agree” or “Disagree” side of the room. Here is a list of possible statements that the facilitator can use:</p> <ul style="list-style-type: none"> <li>• Fracking should be banned in all countries</li> <li>• There are some advantages to fracking</li> <li>• Fracking is better for the environment than coal mining</li> <li>• Humans should not rely on fossil fuels</li> <li>• We should get our energy from renewable resources</li> <li>• Learning about environmental issues through satirical songs is engaging</li> </ul>	





	After learners have made their decisions after each statement is read out, it is recommended to receive an explanation from both sides as to why they agree or disagree.	
<b>Workshop Close</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Evaluation Survey</b>
<b>10 minutes</b>	Ask learners to evaluate the lesson by completing an evaluation survey.	<a href="https://forms.gle/ReBnwihb1EET9msz7">https://forms.gle/ReBnwihb1EET9msz7</a>





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