



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and Learning  
Recycling Hacks from  
a Bygone Era –  
Granny know-how  
for millennials



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic

Recycling is not a new trend, its history, as we know it, has started in 11th century Japan, where the Japanese were the first to think about recycling as they started to reuse used paper. The real story of recycling and selective waste collection begins with the industrial revolution in the 19th century. Our grandparents, and their grandparents, have put a lot more effort and creativity into home recycling and could teach us a lot. Of course back then, during World Wars and the Industrial revolution, not throwing away every slightly broken thing was more a necessity than a choice.

Making recycling a way of life - an obvious, everyday activity- has had a great influence on the environment and has raised the quality of peoples' lives in the long term - teaching them rather fix, than to throw away, helped in setting different view of life and appreciating the value of what they had at the moment, which was reflected in, for example, a lower number of divorces by spoken generations.

Even if we don't have bygone era problems now - there are plenty of products in the store, we can buy what we need in a few clicks, we - and our planet - can definitely benefit if we get a closer look at how people used to recycle and give those methods a second thought. We realize that not all of them can be translated into the modern world's way of life - for example as the highest possible profit (rather than the reliability) is the main point of many





entrepreneurs, a given amount of object cannot be repaired or reused in a different form, but are made to get broken and be thrown away. We have to bear in mind that the situation is not so tragic in general, and there are still a lot of ways to give broken or used things a second life - and it is a good idea to learn the ways to do it from more experienced people.

## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy resources that you will use when delivering this lesson plan to a group of adult learners.

### What is covered in the Comedy Resource?

For this topic, we made a short video consisting of a list of Granny Funny Advices as a Comedy Piece. It is the easiest way to teach the younger generation a variety of hacks from a variety of different subjects without making it look chaotic.

#### Granny recycling hacks

- Do not throw away plastic bags! They can be washed and reused
- You can easily fit more than one baby/kid in the bathtub and bath them at the same time- you will save water, heat, time and some nerves.
- Don't throw away food containers - like yoghurt cups etc. if they have a lid, they may be used for food storage (best for disappointing your kids and grandchildren who are looking for ice cream and find some frozen dill), and those without the lid may be used by kids in a sandpit.
- You can make more than one tea from a single teabag - if we talk about green tea then it's even three cups from one -and after each brew, it gets better - and then put a still slightly warm tea bag on your eyelids to fight any redness and swelling and look well-rested (in both cases it's less messy when tea is bagged)
- Exchanging clothes with your family members and friends is a great for ecology and refreshing your wardrobe on a budget
- Lemon is great for tea, pie, detox, cleaning your skin pores, oven, floor and makes a great base for candles.
- After adding onion to your meal, use husks as fertilizer or hair dye.
- Instead of tossing an apple peeling to the bin, make apple cider vinegar from it.
- Coffee grounds make great body peeling.





## Applying this Comedy Resource.

This comedy piece can be used as an ice-breaker at the beginning of the classes, or before one of the activities and is quite easy to be used in an educational setting to teach climate education to adult learners.

Applying this Comedy Resource will help to draw participants' attention to the topic, and show them that even if old methods of saving money, time and resources might seem a bit ridiculous nowadays, they were effective back then, and with a few changes may be applied today as well.

Even if not all teachers have ICT skills to make professional videos themselves, modern technology makes it really easy to make simple content and doesn't require any special skills or software (they can use built-in Windows video makers or mobile apps).

## Lesson Plan

<b>Title of Session:</b>	<Recycling Hacks from a Bygone Era – Granny know-how for millennials>  Recycling
<b>Duration</b>	<b>Resources Required:</b>





<p>This lesson plan will take</p> <p><b>60 minutes</b></p> <p>to deliver</p>	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"><li>· PC/notebook</li><li>· Whiteboard and markers</li><li>· Projector</li><li>· Worksheets 1, 2 &amp; 3</li></ul>
<p><b>Learning Outcomes</b></p>	
<p>On successful completion of this lesson, learners will have/ be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"><li>· Factual knowledge of recycling methods and hacks</li><li>· Factual knowledge of the environmental cost of generating waste and benefits of recycling.</li><li>· Factual knowledge of how to start recycling at home by slightly changing our habits.</li></ul> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>· Describe the issue of recycling in Finland.</li><li>· Explain why recycling is so beneficial for the environment.</li><li>· Being able to propose specific activities related to reducing the amount of waste and its management (at home, at school).</li></ul> <p><b>Attitudes</b></p> <ul style="list-style-type: none"><li>· Willingness to reduce the amount of produced waste.</li><li>· Being aware of the scale of the problem related to the amount of waste produced on a daily basis.</li><li>· Willingness to educate others about how to recycle at home or in the workplace</li><li>· Know the disadvantages of the existing consumer lifestyle and understand that the state of the environment and its aesthetics also depend on them,</li></ul>	





Workshop Opening		
Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Recycling bingo</p> <p>Trainer quickly introduces participants to the lesson topic and moves on to the first activity.</p> <p>Participants are given a worksheet showing a table with different recycling symbols printed on them and are asked to circle the ones the tutor names out loud, and then shows the right answers on a projector, so each participant can check his/hers answers.</p> <p>After that, the tutor names the rest of the symbols on the sheets in random order and asks each participant to try to connect the names with the right symbols.</p>	Worksheet 1
Group Activity 1		
Duration	Description of Activity	Links to Support Materials
20 minutes	<p>Creative recycling</p> <p>The tutor divides participants into four groups and gives each group one of the following objects - an empty jar, a one-meter-long rope, a chipped cup or 10 buttons (of different shapes and colours).</p> <p>He gives each group 10 minutes to come up with as many useful and creative ideas to reuse given objects.</p>	Worksheet 2





	They have to write down at least 3 ideas for reusing it in the following locations: Kitchen, Playground, Garden, School classroom.	
<b>Group Activity 2</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
<b>20 minutes</b>	<p>Adjusting bygone hacks into the modern way of living</p> <p>The aim of this exercise is to encourage groups into finding a new use for the old checks. After coming up with several ways to do it, they will be encouraged to decide which way is better in given cases, and after that will be asked if it is always the old or the modern way which is right.</p>	Worksheet 3
<b>Workshop Close</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Evaluation Survey</b>
<b>10 minutes</b>	<p>Tutor sums up briefly how interesting and useful recycling at home can be - but underlines that now it is not the only way to do it and segregation of rubbish has become a community issue.</p> <p>The tutor asks the group what they think will happen to some object (old pan, food leftovers etc) if it gets to the right bin, or if it will be given a new life at home where it stopped being useful.</p>	<a href="https://ihku.info/r9">https://ihku.info/r9</a>





	<p>After that, before dismissing class, the tutor asks participants to fulfil an evaluation survey.</p>	
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CREATIVE EXCHANGE



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