



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and Learning  
Home Energy – light  
bulb moments  
Lesson Plan



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic

This Comedy Resource addresses the topic of home energy. It is extremely important to teach young people how to save energy on a daily basis. Nowadays, a significant amount of people, especially youngsters, are surrounded by technology and electric and electronic devices all the time. We got to the point where even our fridges have built-in tablets, we have to change our books, cigars and watches or shut the door and blinds via our phones. It definitely does make our life easier, yet is not really beneficial for our planet. With great power comes great responsibility (and a great energy bill). As demand increases supply, in order to have a bit more comfortable life we are using up our planet's non-renewable natural resources. Teaching new generations the habit of saving energy on a daily basis should be our priority. Limiting the use of electronic devices is beneficial not only to our planet but also to our physical and mental health. Neither totally resigning from using technological devices, which makes our life and work way easier, yet makes you lazier and not teaching any survival skill, nor depending on technology in most areas of our life is a good choice. We have to find and maintain a healthy balance here. That's why we have to focus on teaching people how to compromise and save a bit of energy every day, while still living a comfortable life.

The main goal of this Climate CHange Topic is to encourage young people to lower their power usage a bit and to think of interesting ways of spending time off-wire. This resource





targets the energy usage at home, as the home is the place where we feel most comfortable using all kinds of electric and electronic devices, and where doing so is way easier than everywhere else. Even a slight reduction in power consumption may mean a world if it's done by a significant number of people.

## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy resources that you will use when delivering this lesson plan in a group of adult learners.

## What is covered in the Comedy Resource?

There are two comedy resources for this topic. First is a quick game using flashcards., it would serve as both a Comedy Piece for the topic and the first activity of the classes. Flashcards include halves of short jokes on the topic of the classes. Each group will have 10 first halves of “their” jokes and 10-second halves of jokes that the other group will start. Their aim will be to finish each other's jokes as fast as possible. This quick 10-minutes exercise by the beginning of the classes will put all the participants in a good mood and will introduce them to the topic at the same time. Presenting such an important topic in an easy and funny way will help to encourage people to focus on the topic without being bored out at the very beginning.

The second Comedy Resource is a short humoristic movie on the topic of energy consumption problems.

## Applying this Comedy Resource

Both comedy resources are quite easy to be used in an educational setting to teach climate education to adult learners. The first one, as it is a kind of game, is a great icebreaker and will help to bond the group, making them more eager to work together on this topic and topics to come. It is hard to think of any potential conflict that could happen during the delivery of the topic to adult learners.





## Lesson Plan

<b>Title of Session:</b>	Home Energy - light bulb moments	
<b>Duration</b>	<b>Resources Required:</b>	
This lesson plan will take  60 minutes  to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> <li>● Pens</li> <li>● Worksheets 1-3</li> <li>● PC/notebook</li> <li>● Whiteboard and markers</li> <li>● Projector</li> </ul>	
<b>Learning Outcomes</b>		
<p><b>On successful completion of this lesson, learners will have/ be able to</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>● <b>Factual knowledge of saving energy methods</b></li> <li>● <b>Know how to limit the consumption of electricity on a daily basis while not reducing the standard of living</b></li> <li>● <b>Gain knowledge about bulb parameters, learn how to choose the most environmentally friendly and energy-saving one</b></li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● <b>Explain why saving energy is so beneficial for the environment.</b></li> <li>● <b>Being able to propose specific activities related to reducing the amount of wasted energy</b></li> </ul> <p><b>Attitudes</b></p> <ul style="list-style-type: none"> <li>● <b>Willingness to change their daily habits in order to save energy at home</b></li> <li>● <b>Knowing how to encourage others to save energy at home</b></li> </ul>		
<b>Workshop Opening</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
10 minutes	Tutor starts the lesson with an icebreaker - Energy saving speed test - comedy piece. The tutor divides participants into two groups, and gives each group 20 flashcards - 10 of them have questions to the second group written on them,	Worksheet 1





	<p>and the other 10 - answers to the other group's questions.</p> <p>Both groups take turns to ask each other their questions and find the right answers as fast as possible.</p> <p>All questions are short jokes on saving energy topics.</p>	
<b>Group Activity 1</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
20 minutes	<p>Energy-saving challenge</p> <p>Each participant is given a worksheet 2 and asked to fill it.</p> <p>They will have to fill in their Energy saving challenge based on some words that are already filled, in and pictures that illustrate each point of a challenge.</p> <p>In order to fulfil the exercise, they will have to finish the name of each point and write at least one full sentence on each topic - instruction on how they will do it or encouragement to follow each advice.</p>	Worksheet 2
<b>Group Activity 2</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
20 minutes	<p>Tutor gives away copies of Worksheet 3. and asks participants to fill in the gaps in the text about bulb parameters.</p> <p>After 10 minutes, the tutor asks a few people in the group to read aloud a part of the completed text.</p>	Worksheet 3
<b>Workshop Close</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Evaluation Survey</b>





10 minutes	Tutor shortly sums up knowledge gained by participants in this lesson and asks them to fulfil an Evaluation Survey.	<a href="https://ihku.info/r9">https://ihku.info/r9</a>
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CREATIVE EXCHANGE



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