



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan – Human
Impact on Climate
Change



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic – Human Impact on Climate Change

This lesson plan and comedy resource has been developed to address the topic of ‘human impact on climate change’. Through this lesson, our intention is to support adult learners to identify how human behaviour is changing our climate and damaging our environment, polluting our oceans, erasing biodiversity, etc. From burning fossil fuels to heat our homes, fuel our cars and run our infrastructure, to farming livestock for food, and cutting down forests around the world, humans are having a hugely negative impact on our climate. These human activities add a significant amount of greenhouse gases and carbons to our atmosphere, which increases greenhouse gas and so causes global warming. By cutting down forests and natural habitats to farm livestock and build our own human habitats, we are also reducing the number of trees on our planet. Trees are the lungs of planet Earth, as they help to process carbon dioxide, and turn it into clean air. Therefore, our impact is even worse, as not only are we creating these greenhouse gases, but we are also stifling the Earth’s chances to cope with and process these harmful gases. Our behaviour is most damaging when we view how humans are increasing the concentration of greenhouse gases in our atmosphere. Breathing in these noxious gases, also has a negative impact on human health and well-being.

According to the European Commission, greenhouse gases include:

- carbon dioxide (CO₂)
- methane
- nitrous oxide





- fluorinated gases

Each of these gases occurs naturally in the environment, but the concentration of these harmful gases in the atmosphere and in the air we breathe is made all the worse through human behaviour and activity. In this lesson plan, our intention is to support adult learners to evaluate how their behaviours impact the environment, and what they can do to adapt their behaviour and mindset to be kinder to the environment.

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This lesson plan has been developed to support you as an educator to apply the FARCE Comedy Resource – “There’s Something About Humans” – in your teaching practice working with adult learners. This video resource is a parody of the film – “There’s Something About Mary” – and it tells the story of a man called, Earth, who falls in love with a toxic woman, called Human. Through following their love story, we see how Human mistreats Earth – making him choke on noxious fumes and gases, burning his plants and flowers, asking him to store toxic waste, etc. These are all examples of how human beings mistreat and poison our Earth. Earth has some friends who try to intervene and advise him that he needs to dump Human, because she is tearing him apart, but Earth is so in love with Human, that he argues for why she loves him. He cannot understand how she could love him so much, and yet, mistreat him so badly. In this way, we are trying to present how badly human beings treat our climate and environment, despite how important the environment is for supporting human life. Through this story, we aim to highlight all of the ways that human beings impact the Earth negatively, and to raise awareness of why it is important to change our behaviours for the good of the climate and our environment.





Applying this Comedy Resource

This comedy resource provides a satirical storyline about the impact of humans on the environment and on our climate. What we are aiming to highlight with this video is that often there is a lack of education about how human behaviour impacts the Earth. We have personified Earth and Human through this video as real people, so as to communicate the message that humans are mistreating Earth. Through this resource, our intention is to support adult learners to understand how their behaviour is impacting the well-being of the planet.

In delivering this comedy resource in a classroom setting, our advice would be to start with a general discussion about how human beings are negatively impacting the climate; by engaging adult learners in a mind-mapping exercise. We would then recommend playing the video, before leading a group discussion about how human beings are causing an increase in the concentration of greenhouse gases in the environment. This outline of activities is included in the following lesson plan.

Lesson Plan

Title of Session:	Are human-beings good for the Earth?
Duration	Resources Required:
This lesson plan will take 60 minutes to deliver	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> • Laptop, with access to the internet • Projector and screen; or a television/screen to show the video Comedy resource: There's Something About Humans: https://www.climatefarce.eu/openfile/1255 <ul style="list-style-type: none"> • Pens and note-taking materials for all adult learners • Flipchart or whiteboard and markers for group discussion points • Training room with a space for discussion and breakout sessions
Learning Outcomes	
On successful completion of this lesson, learners will be able to:	





- List the different greenhouse gases
- Discuss how these gases are influenced by human behaviour
- Give examples of how human behaviour is impacting the environment

Workshop Opening

Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Welcome and Icebreaker</p> <ul style="list-style-type: none"> • The facilitator begins this session by welcoming all adult learners to the workshop and introducing the aims of this workshop on climate change denial. • The facilitator then asks all participants to turn to the person on their left and to tell them their name and their motivation for joining this workshop today. If this is the second time that the group is meeting, this activity should be varied to instruct adult learners to speak to someone who they have not spoken with before. 	N/A

Group Activity 1

Duration	Description of Activity	Links to Support Materials
20 minutes	<p>FARCE Comedy Resource</p> <ul style="list-style-type: none"> • The facilitator starts by leading a short group discussion about how human activity is impacting the environment. The facilitator can draw a mind-map on a flipchart sheet and ask participants to identify the effects of human behaviour on climate change. • Following on from this, the facilitator can share these articles with all participants, and ask them to read one of the articles, and to take note of other causes and effects that are listed in these articles: <ul style="list-style-type: none"> ○ The Causes of Climate Change: https://climate.nasa.gov/causes/ 	<p>Comedy resource: There's Something About Humans: https://www.climatefarce.eu/openfile/1255</p> <p>The Causes of Climate Change: https://climate.nasa.gov/causes/</p> <p>Causes of climate change: https://ec.europa.eu/clima/climate-</p>





	<ul style="list-style-type: none"> ○ Causes of climate change: https://ec.europa.eu/clima/climate-change/causes-climate-change_en ○ Analysis: Why scientists think 100% of global warming is due to humans: https://www.carbonbrief.org/analysis-why-scientists-think-100-of-global-warming-is-due-to-humans/ <ul style="list-style-type: none"> ● Following on from reading this article, the facilitator can ask all participants to update the words on the flipchart. ● The facilitator plays the FARCE comedy resource – “There’s Something About Humans”. ● Following on from this video, the facilitator leads a group feedback session by asking: <ul style="list-style-type: none"> ○ What is your general impression of the video? ○ What are the key messages being highlighted by this video in your opinion? 	<p>change/causes-climate-change_en</p> <p>Analysis: Why scientists think 100% of global warming is due to humans: https://www.carbonbrief.org/analysis-why-scientists-think-100-of-global-warming-is-due-to-humans/</p>
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Group Activity 2

Duration	Description of Activity	Links to Support Materials
<p style="text-align: center;">20 minutes</p>	<p>Understanding the greenhouse gases</p> <ul style="list-style-type: none"> ● After watching the video, the facilitator will divide the group into small groups of 2 or 3 learners depending on the group size. ● Each group will be given 10 minutes to work together and to take each of the main greenhouse gases, and to research how human behaviour and activity is impacting the increase in this gas in the atmosphere. ● Groups will research and find examples of human behaviour for each of the following gases: <ul style="list-style-type: none"> ○ carbon dioxide (CO₂) 	<p>N/A</p>





	<ul style="list-style-type: none"> ○ methane ○ nitrous oxide ○ fluorinated gases <ul style="list-style-type: none"> ● After 10 minutes, the whole group will be brought back together, and each group will be asked to present the human behaviours which they have found which are causes an increase in the concentration of that gas in the atmosphere. ● Following on from these presentations, if there is time, the facilitator can lead a discussion on how human behaviour can be changed and adapted, to reduce the concentration of these gases in the atmosphere. 	
Workshop Close		
Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Workshop Close and Feedback</p> <ul style="list-style-type: none"> ● To bring this workshop to a close, the facilitator asks all adult learners to complete a ‘one-word’ feedback round. For this activity, all adult learners are asked to stand in a circle, and to mention one word which they would use to describe this workshop. ● Each adult learner in then asked to take a piece of paper, and to write down: <ul style="list-style-type: none"> ○ Two things they learned from the workshop/that they could apply to their own life to address climate change. ○ One thing that would like to learn more about. ○ One thing was included in the workshop that was not useful. 	N/A





	<ul style="list-style-type: none">• The facilitator can then thank all adult learners for their active participation in the workshop and will close the workshop session.	
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