



IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan –
Introduction to
Climate Change



FARCE!

Using Satire and Comedy to Promote
Climate Change Awareness



Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic – Introduction to Climate Change

This lesson plan and comedy resource has been developed to support adult learners to gain an introduction to the topic of climate change. Through this lesson plan, our intention is to support adult learners to get a grounding in some basic knowledge and information about climate change, and to better understand the impact of climate change on Ireland. Through this lesson, our intention is to support adult learners to gain a basic understanding of the key terms and concepts that they need to come to terms with related to climate change.

Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

This lesson plan has been developed to support you as an educator to apply the FARCE Comedy Resource – “Alien Stand-Up” – in your teaching practice working with adult learners. This video presents a sketch of an alien, who has returned from his holiday on planet Earth, and is performing a stand-up comedy routine to highlight how human beings are destroying their own planet. In this video, the alien who is performing highlights all the way that humans are destroying their own chances of surviving on planet Earth. Through this video, we aim to introduce the topic of climate change, through this stand-up routine.





Applying this Comedy Resource

This comedy resource presents an alien stand-up routine. The idea with this video is that the alien has returned to his planet from a stay on planet Earth and is listing all the ways in which human beings are causing climate change. Through the list of changes that are presented by the alien, our intention is to highlight some of the basic tenets of climate change among adult learners. As such, our aim is that this resource will act as a basic introduction to climate change for adult learners.

In delivering this comedy resource in a classroom setting, our advice would be to start with a general discussion about what climate change is; by engaging adult learners in a mind-mapping exercise. Through this activity, our intention is to support adult learners to generate their own definition of what climate change is? We would then recommend playing the video, before leading a group discussion about how Ireland will be impacted by climate change in the future. Learners will then be asked to complete some independent research, and present one way in which Ireland will be impacted by climate change – which is surprising to them. This outline of activities is included in the following lesson plan.

Lesson Plan

Title of Session:	Introduction to Climate Change
Duration	Resources Required:
This lesson plan will take 70 minutes to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> • Laptop, with access to the internet • Projector and screen; or a television/screen to show the video <p>Comedy resource: Alien Stand-Up: https://www.climatefarce.eu/openfile/1256</p> <ul style="list-style-type: none"> • Pens and note-taking materials for all adult learners • Flipchart or whiteboard and markers for group discussion points • Training room with a space for discussion and breakout sessions
Learning Outcomes	





On successful completion of this lesson, learners will be able to:

- Define what climate change is
- Discuss the causes of climate change
- Outline how Ireland will be impacted by climate change

Workshop Opening

Duration	Description of Activity	Links to Support Materials
10 minutes	<p>Welcome and Icebreaker</p> <ul style="list-style-type: none"> • The facilitator begins this session by welcoming all adult learners to the workshop and introducing the aims of this workshop on climate change denial. • The facilitator then asks all participants to turn to the person on their left and to tell them their name and their motivation for joining this workshop today. If this is the second time that the group is meeting, this activity should be varied to instruct adult learners to speak to someone who they have not spoken with before. 	N/A

Group Activity 1

Duration	Description of Activity	Links to Support Materials
20 minutes	<p>FARCE Comedy Resource</p> <ul style="list-style-type: none"> • The facilitator starts by leading a short group discussion about what climate change is. The facilitator starts this conversation by asking learners: What is climate change? Or how would you define climate change? The facilitator can draw a mind-map on a flipchart sheet and ask participants to identify key words which should form a definition of climate change. • Working together as a group, the adult learners are invited to contribute to developing their own definition of climate 	<p>Comedy resource: Alien Stand-up: https://www.climatefarce.eu/openfile/1256</p>





	<p>change, based on the terms listed on the mind-map.</p> <ul style="list-style-type: none"> • Once the final definition is agreed, the facilitator can write this definition on the flipchart, and invite all participants to take note of this definition. • The facilitator then plays the FARCE comedy resource – “Alien Stand-Up”. While watching the video, adult learners are asked to take note of some facts or causes of climate change which are mentioned by the alien in the video. • Following on from this video, the facilitator leads a group feedback session by asking: <ul style="list-style-type: none"> ○ What aspects of climate change did you take note of? ○ What is your general impression of the video? ○ What are the key messages being highlighted by this video in your opinion? 	
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Group Activity 2

Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Introduction to climate change in Ireland</p> <ul style="list-style-type: none"> • After watching the video, the facilitator will divide the group into small groups of 2 or 3 learners depending on the group size. • Each group will be given 10 minutes to work together and to conduct some independent research on how Ireland will be impacted by climate change. For this, they can consult some of these articles as a starting point: <ul style="list-style-type: none"> ○ What impact will climate change have on Ireland? - https://www.epa.ie/environment-and-you/climate-change/what-impact-will-climate-change-have- 	<p>Links to articles:</p> <p>What impact will climate change have on Ireland? - https://www.epa.ie/environment-and-you/climate-change/what-impact-will-climate-change-have-for-ireland/#:~:text=Ireland's%20climate%20is%20changing%20in,depending%2</p>





	<p>for-ireland/#:~:text=Ireland's%20climate%20is%20changing%20in,depending%20on%20the%20emissions%20trajectory.</p> <ul style="list-style-type: none"> ○ Effects in Ireland - https://www.gsi.ie/en-ie/geoscience-topics/climate-change/Pages/Effect-in-Ireland.aspx ○ How does it affect me? - https://www.askaboutireland.ie/enfo/irelands-environment/Change/impacts-of-climate-change/ ○ How does climate change affect Ireland? - https://spunout.ie/life/climate/how-does-climate-change-affect-ireland <ul style="list-style-type: none"> ● On reviewing these articles, groups of learners are aiming to find one ‘surprising’ way that Ireland will be impacted by climate change. ● After 10 minutes, the whole group will be brought back together, and each group will be asked to present their ‘surprising’ fact about climate change in Ireland. ● Following on from these presentations, the facilitator engages all participants in a group discussion to assess what is causing these changes in the Irish climate. Here the facilitator is asking the participants to list the main causes of climate change, specifically in Ireland. The facilitator can take a note of these causes on a flipchart and invite participants to take note of these causes as part of their notes from this session. 	<p>Oon%20the%20emissions%20trajectory</p> <p>Effects in Ireland - https://www.gsi.ie/en-ie/geoscience-topics/climate-change/Pages/Effect-in-Ireland.aspx</p> <p>How does it affect me? - https://www.askaboutireland.ie/enfo/irelands-environment/Change/impacts-of-climate-change/</p> <p>How does climate change affect Ireland? - https://spunout.ie/life/climate/how-does-climate-change-affect-ireland</p>
Workshop Close		
Duration	Description of Activity	Links to Support Materials





<p>10 minutes</p>	<p>Workshop Close and Feedback</p> <ul style="list-style-type: none">• To bring this workshop to a close, the facilitator asks all adult learners to complete a 'one-word' feedback round. For this activity, all adult learners are asked to stand in a circle, and to mention one word which they would use to describe this workshop.• Each adult learner is then asked to take a piece of paper, and to write down:<ul style="list-style-type: none">○ Two things they learned from the workshop/that they could apply to their own life to address climate change.○ One thing that would like to learn more about.○ One thing was included in the workshop that was not useful.• The facilitator can then thank all adult learners for their active participation in the workshop and will close the workshop session.	<p>N/A</p>
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Co-funded by the
Erasmus+ Programme
of the European Union

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Project Number: 2020-1-UK01-KA204-079159