



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and  
Learning  
Lesson Plan  
The Weather Report



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic [The Weather Report](#)

Listening to the weather report is usually something we pay little attention to. As the report goes on, we have lost interest as soon as our area has been mentioned and we have absorbed enough information about how it may affect our plans tomorrow or at the weekend.

Now things are changing, and we are aware of unexpected weather patterns, but still we don't really pay much attention if it does not affect us, unless it is something dramatic or perhaps picturesque.

We are only now understanding that weather conditions are going to have a greater impact for humanity in coming decades.

We are becoming more aware of the need to reduce the adverse effects of climate change that are already being observed in our planet's environment.

Growing human populations are demanding significant increase in economic development that accelerates climate change. It is becoming clear we need to substantially reduce many negative effects of industry and agriculture that decrease the adverse effects of climate change.

There is now more than ever greater demand on land, water, and energy. Consequences of climate change have several multifaceted effects which might lead to collapse of ecosystems, biological invasion, and loss of biodiversity. To provide new insights on protection, control over the populations of ecosystems and drought in developing countries means that these need a greater level of support which affects not just their but our own economy. The kind of food we expect to be readily available may be more expensive and listening to the weather report may soon become a far more disturbing activity.





## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

FARCE project website is: [www.climatefarce.eu](http://www.climatefarce.eu)

### What is covered in the Comedy Resource?

This Comedy Resource is portrayed as an everyday radio weather report. It highlights the extreme weather conditions as large areas of the countries disappear under water, while there is nothing left to drink and it is impossible to breathe through the fossil fuel smog as cities are obliterated .

Though the presenter delivers her information in a 'singsong' gentle voice she signs off wishing us a nice weekend as it might be our last.

This format uses these shock tactics to drive home the facts. It taps into the imagination by provoking powerful images It is a very short piece so the lesson plan can easily be adapted if not much time is available. It can also be used as a stand-alone icebreaker or added to other lesson plans as an additional resource.

### Applying this Comedy Resource

It is most useful not to prepare the learners before they hear this resource. It is better for them to let their imagination run free and perhaps to have a few moments of silence before engaging with the group

## Lesson Plan

<b>Title of Session:</b>	<b>The Weather Report</b>
<b>Duration</b>	<b>Resources Required:</b>
This lesson plan will take	To deliver this lesson plan, you will require the following resources: <ul style="list-style-type: none"> <li>• A phone or computer on which to palay the comedy resource</li> </ul>





<b>60 minutes</b>  to deliver	<ul style="list-style-type: none"> <li>• Internet access</li> <li>• Smartphones or laptops/tablets</li> <li>• Pens and papers for notes</li> <li>• Whiteboard or flip chart</li> </ul>
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## Learning Outcomes

**On successful completion of this lesson, learners will be able to:**

- Have a greater understanding of how the weather already affects other continents
- Have a greater understanding as to how this will eventually impact on their own lives

## Workshop Opening

Duration	Description of Activity	Links to Support Materials
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>• The participants create a circle. They are asked to remember something they heard or saw on the news about the impact of climate change in their own country</li> <li>• These points can be written on the board</li> <li>• Floods, fires etc</li> </ul>	

## Group Activity 1

Duration	Description of Activity	Links to Support Materials
<b>20 minutes</b>	<p>Guide the participants to take a look at the resources available on the site and show them these 3 resources</p> <p>Alternatively, the tutor may wish to choose one of the resources and concentrate discussion on this, depending on time allowed and the interest of the group. The tutor may include any of the 3 other resources from the FARCE project as appropriate to the participants</p>	<p>Serbia: <a href="#">Flood Cartoon</a></p> <p>Germany: <a href="#">Tick Tok Anthem</a></p> <p>Ireland: <a href="#">Climate Change Denial Video</a></p>

## Group Activity 2

Duration	Description of Activity	Links to Support Materials





<p><b>20 minutes</b></p>	<p>Participants divide into pairs or small groups and are asked to pick a topic that has interested them Such as the recent wildfires in an area of Europe</p> <p>They are asked to research this on the internet</p> <p>Here are some resources which may be useful to begin. They are for learners with different ages and abilities</p> <p>They feed back 3 points to the whole group and these facts are written on the board by a participant who volunteers.</p>	<p><a href="#">Climate Change - The environment for Kids (Updated Version) - YouTube</a></p> <p><a href="#">Climate Change - The Facts with Sir David Attenborough - YouTube</a></p> <p><a href="#">What is the Greenhouse Effect? - The Environment for Kids (Updated Version) - YouTube</a></p>
<p><b>Workshop Close</b></p>		
<p><b>Duration</b></p>	<p><b>Description of Activity</b></p>	<p><b>Links to Evaluation Survey</b></p>
<p><b>10 minutes</b></p>	<p>The tutor summarises what has taken place in the group, allows discussion and as the participants leave plays again Tik Tok Anthem</p>	





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CREATIVE EXCHANGE



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