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IO1 – Climate Change
Awareness
Compendium of
Comedy and
Learning
Lesson Plan
Alien Holiday



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Using Satire and Comedy to Promote
Climate Change Awareness





Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

Introduction to the Climate Change topic Alien Holiday

We have become used to frequent travel by air, both for business and for holiday. Arriving at our destination we pick up the sights sounds and smells of a particular place. For most of us arriving at a holiday destination is a pleasant experience and we see signs around us that informs us what the location will be like.

In this resource at first, we see the happy family prepared for their holiday but on closer inspection, things are not what they seem.

. Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

What is covered in the Comedy Resource?

The purpose of this resource is to raise awareness of the changes that our planet faces and introduces the uncomfortable suggestion that humans may change as well.

This format provides strong visual cues and is immediately engaging, intriguing and fun, but also, quite shocking. Some learn more with visual material and the impact of this cartoon is challenging. It has the potential for the tutor to print and distribute copies so that the learners may take this away and continue to consider these issues in the longer term.





Title of Session:	
Duration	Resources Required:
This lesson plan will take 70 minutes to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none">• Projector or monitor to show the comedy resource.• Internet access• Smartphones or laptops/tablets• Pens and papers for notes• https://www.climatefarce.eu/openfile/935 <p>AliensHoliday.</p> <ul style="list-style-type: none">• https://www.climatefarce.eu/openfile/937• A printed copy of the cartoon for each learner
Learning Outcomes	
<p>On successful completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">• Have a greater understanding of some the issues that bring about climate change• Have practiced observation skills.	



- Will have reflected on their own actions and that of their peers...

Workshop Opening

Duration	Description of Activity	Links to Support Materials
10 minutes	<p>The participants create a circle for discussion</p> <p>Encourage participants to express their initial reaction to the subject of climate change</p> <p>Some may have more scientific knowledge than others. It is useful to know where your learners stand and how to pitch the session.</p> <p>Explain how the FARCE project works</p>	<p>www.cimatefarce.eu</p> <p>https://www.climatefarce.eu/openfile/937</p>

Group Activity 1

Duration	Description of Activity	Links to Support Materials
20 minutes	<p>Participants are given the Aliens on Holiday Cartoon. They break into smaller groups</p> <p>and make a list of the issues that it raises.</p> <p>There is a general discussion, and the tutor is able to decide which issues to pursue</p>	<p>Finland: Meme Reducing Your Carbon Footprint</p> <p>Germany: Live on Mars Song</p> <p>Ireland: Alien Stand Up</p>



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	and can chose one or two of these resources to aid the discussion	
Group Activity 2		
Duration	Description of Activity	Links to Support Materials
30 minutes	<p>Think about a holiday you had where you appreciated the natural environment</p> <p>Here is story</p> <p>Last summer, you and some friends spent three months travelling in South America.</p> <p>You went there to discover the world a little, and take part in a conservation project. Although the trip was fun and full of culture, sometimes things were a little disappointing. Cities were highly polluted, lush rainforests were disappearing quickly, and on some beaches, shores were ankle deep in plastic waste.</p> <p>Since coming back home, you feel a little confused.</p> <p>You think about things that you saw on news and social media, and it starts to fall into place You think about</p> <p>your own actions and the sometimes harmful impact on the environment are not something that you</p>	<ul style="list-style-type: none"> • Ocean How does plastic end up in the ocean? WWF • Palm Oil - https://www.rainforest-rescue.org/topics/palm-oil#start • Carbon Sequestration - http://www.kgs.ku.edu/Midcarb/sequestration.shtml • Deforestation : • https://globalforestatlas.yale.edu/conservation •



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	<p>would actively advocate. Now that you've been there, seen it with your own eyes you realise the effects are due to humanity as a whole and we all have the possibility of bringing about positive change .</p> <p>Ask that group how this story makes them feel and ask them if they might have had a similar experience</p> <p>List some of the issues raised on the board and chose one or two of the resources to aid the discussion</p> <p>Ask the group to work in 2s or 3s picking subject that interests them, check some facts on the internet and then share one fact with the group</p>	
Workshop Close		
Duration	Description of Activity	
10 minutes	<p>Ask the group which one of the resources made most impact on them . Ask them to write</p> <p>one thing they may do differently on a 'post it note' and place it close to one of the listed</p> <p>issues that this relates to.</p> <p>The tutor can summarise these ideas and end the session</p>	



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	Play Live on Mars again as the session ends	
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Applying this Comedy Resource

Looking in depth at this cartoon can be useful. It is amusing, but also raises serious issues. All these issues are not immediately obvious. It can promote discussion about how our actions affect the environment. The tutor may wish to break down each section by showing a video clip to help the session flow easily.

Before delivering the session, the tutor is advised to familiarise themselves with the range of resources as some touch on the same subjects but in a different way.

This cartoon introduces some serious scientific subjects which is difficult for learners to absorb in a short time. The tutor may find it useful to focus on one or two subjects and make good use of the humorous resources to enhance this



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