



IO1 – Climate  
Change Awareness  
Compendium of  
Comedy and  
Learning  
Lesson Plan  
The Museum



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic [The Museum](#)

This Audio resource is set in a museum where the guide is explaining one of the exhibits, the remains on the Hine Hukatere Glacier.

She tells the story of Hine Hukatere (The tears of Hine Hukatere). The story that gave the glacier its name is kind of a tragic love story, Hine Hukatere who lost her true love in an avalanche while climbing in the mountains of Westland. New Zealand.

Hine Hukatere was extremely strong and fearless and loved climbing in the mountains. She persuaded her lover Wawe to climb with her. Wawe was less experienced in the mountains but wanted to follow her.

An avalanche hit the lovers as they were climbing, and Wawe was swept from the peaks to his death. Hine Hukatere was heart-broken and her grief caused her to cry rivers of tears, which flowed down the mountain and were frozen by the gods. Her frozen tears stay as a reminder of her grief and give the glacier its name - Kā Roimata ō Hine Hukatere (The tears of Hine Hukatere).

Franz Josef Glacier (given name ) is a 12-kilometre-long temperate maritime glacier in Westland Tai Poutini National Park on the West Coast of New Zealand's South Island.

Together with the Fox Glacier 20 kilometres to the south, and a third glacier, it descends from the Southern Alps to less than 300 metres above sea level.

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## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

FARCE project website is

[www.climatefarce.eu](http://www.climatefarce.eu)

It will be beneficial to be familiar with the site before delivering the lesson and be able to introduce the participants to the possibility of making use of this after the lesson

The suggested resources are for the tutor to use as appropriate to the group.

### What is covered in the Comedy Resource?

This Comedy Resource is intended to highlight issues of global warming and the possibility of the loss of our glaciers.

The guide is frustrated by the lack of understanding and the cynicism of her group and fails to convince them with disastrous results for the exhibits.

Links to facilitate study some of the issues in more depth are provided as well as links to some of the related comedy resources available on the FARCE site.

The lesson plan can easily be adapted if not much time is available.

### Applying this Comedy Resource

The story is one the participants are not likely to be familiar with but the speaker uses this reiterating parts of the tale to introduce aspects of the issue of global warming as she tells the story.

The lesson plan offers suggestions of resources that can be used. The tutor can choose whatever is appropriate for the level of understanding and the mood of the group





## Lesson Plan

<b>Title of Session:</b>		<b>The Museum</b>
<b>Duration</b>		<b>Resources Required:</b>
This lesson plan will take <b>60 minutes</b> to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> <li>• A phone or computer on which to play the comedy resource</li> <li>• Internet access</li> <li>• Smartphones or laptops/tablets</li> <li>• Pens and papers for notes</li> <li>• Whiteboard or flip chart</li> </ul>	
<b>Learning Outcomes</b>		
<p><b>On successful completion of this lesson, learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• Have a greater understanding of how climate change already affects us and how life could be if climate change goes unchecked</li> <li>• Have a greater understanding as to how this will eventually impact on their own lives</li> <li>• Have an awareness of how comedy may be used to educate and inspire</li> </ul>		
<b>Workshop Opening</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>• The participants create a circle. They are asked what they know about Global Warming. What it is and what effect it has on us today</li> <li>• The tutor can write these on the board to refer to later</li> <li>• The resource is played</li> <li>• The tutor assesses the participants reaction and there is a brief discussion</li> </ul>	UK- <a href="#">The Tears of Hine Hukatere</a>





	on how they received this	
<b>Group Activity 1</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
<b>20 minutes</b>	<p>Guide the participants to take a look at the resources available on the site and show them these 3 resources</p> <p>Alternatively, the tutor may wish to choose one of the resources and concentrate discussion on this, depending on time allowed and the interest of the group. The tutor may include any of the 3 suggested resources from the FARCE project as appropriate to the participants</p>	<p>Germany: -<a href="#">How I Loved my Water</a> song</p> <p>Finland:-<a href="#">Reduce your Carbon Footprint</a></p> <p>Ireland: <a href="#">Alien Stand Up</a></p>
<b>Group Activity 2</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
<b>20 minutes</b>	<p>Participants divide into pairs or small groups and are asked to pick a topic that has interested them Such as the increase in temperature in their own country, the rate the ice cap is melting or individual action to delay global warming as mentioned in the Worksheet resource.</p> <p>They are asked to research this on the internet.</p> <p>Here are some resources which may be useful to begin. They are for learners with different abilities and levels of interest</p> <p>They feedback 3 points to the whole group and these facts are written on the board by a</p>	<p><a href="#">What is the current state of the ozone layer? – European Environment Agency (europa.eu)</a></p> <p><a href="#">Countries Which Are Most Affected By Climate Change 2021   Age of Awareness (medium.com)</a></p> <p><a href="#">Climate Change - The Facts with Sir David Attenborough - YouTube</a></p> <p><a href="http://www.trvst.world/environment/trvstloves-preserving-the-glaciers/">www.trvst.world/environment/trvstloves-preserving-the-glaciers/</a></p>





	participant who volunteers. There is a comparison with the list recorded at the beginning of the session.	
<b>Workshop Close</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Evaluation Survey</b>
<b>10 minutes</b>	The tutor summarises what has taken place in the group, allows discussion and as the participants leave plays again  I Always Loved my Water	





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