



IO1 – Climate Change  
Awareness  
Compendium of  
Comedy and  
Learning  
Lesson Plan  
The School Run



**FARCE!**

Using Satire and Comedy to Promote  
Climate Change Awareness



## Introduction to the Lesson Plan

The aim of this lesson plan is to support you, as a community and adult educator, to deliver a session using the FARCE Climate Change Awareness – Compendium of Comedy and Learning resources, with adult learners in your group. Through this lesson plan, we will provide you with some sample activities that you can use to deliver one of the Comedy Resources from this Compendium in a group-work setting. When preparing to deliver these activities in your group, it is important that you are prepared to use the Comedy for Climate Change resources. For this, we recommend that you complete the relevant modules from our FARCE In-service Training Programme, before delivering these activities in your practice.

## Introduction to the Climate Change topic [The School Run](#)

The familiar morning ritual of sending children out to school is the vehicle for this resource. Our everyday needs are currently fairly simple. This resource imagines what our lives could be like if the sustainable goals set out in the Paris agreement and addressed again in Cop 26 have not been met.

In the Paris Agreement, nations agreed that they would:

1. Reduce their greenhouse gas emissions, and invest in renewable energy sources, like wind and solar power.
2. Prevent global temperatures from warming by more than 2°C, and try to keep the increase as low as 1.5°C.
3. Help less-developed countries become more environmentally friendly, by supporting them financially.
4. Review progress on the Agreement every five years.

This resource focuses on how climate change is affecting Europe and includes links to reports of recent events such as wildfires, floods, air quality etc





## Getting to know the Resources

In this section, we will provide you with a brief introduction to the Comedy Resource that you will use in when delivering this lesson plan in a group of adult learners.

This is the project website

[www.climatefarce.eu](http://www.climatefarce.eu)

### What is covered in the Comedy Resource?

This Comedy Resource uses the 'morning checklist' when sending a child off to school

The caring mother prepares her son for every eventuality as he leaves the house.

The ridiculous situation served to drive home the facts

The participant will be introduced to the concept of disaster as climate change takes hold but the activities will address what positive steps are being taken to avert disaster and bring about sustainable change.

### Applying this Comedy Resource

It is most useful not to prepare the learners before they watch this resource. but allow it to speak for itself.

It is a very short piece so the lesson plan can easily be adapted if not much time is available, or it can provide a foundation for addressing each climate issue in turn as she lists the situations, he may encounter in his short trip to school

Links for further research are provided. If time is short, or sessions can be extended by allowing participants to carry out some research themselves and present their findings

Links to 3 other resources from the website are provided. The tutor may choose to use whichever is appropriate.





## Lesson Plan

<b>Title of Session:</b>		<b>The Weather Report</b>
<b>Duration</b>		<b>Resources Required:</b>
This lesson plan will take <b>60 minutes</b> to deliver	<p>To deliver this lesson plan, you will require the following resources:</p> <ul style="list-style-type: none"> <li>• A screen, phone or computer on which to play the comedy resource the comedy resource.</li> <li>• Internet access</li> <li>• Smartphones or laptops/tablets</li> <li>• Pens and papers for notes</li> <li>• Whiteboard or flip chart</li> </ul>	
<b>Learning Outcomes</b>		
<p><b>On successful completion of this lesson, learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• Have a greater understanding of how climate change affects Europe and us as individuals</li> <li>• Have a greater understanding as to how this will eventually impact on their own lives</li> </ul>		
<b>Workshop Opening</b>		
<b>Duration</b>	<b>Description of Activity</b>	<b>Links to Support Materials</b>
<b>10 minutes</b>	<ul style="list-style-type: none"> <li>• The participants create a circle. They are asked to say how much they think about climate change themselves. Is it something that concerns them or do they give little thought</li> <li>• The tutor should not engage in discussion at this stage</li> <li>• Play the resource</li> <li>• Ask the participants for their immediate reaction</li> </ul>	
<b>Group Activity 1</b>		





Duration	Description of Activity	Links to Support Materials
<b>20 minutes</b>	<p>Guide the participants to take a look at the resources available on the site and show them these 3 resources</p> <p>Alternatively the tutor may wish to choose one of the resources and concentrate discussion on this, depending on time allowed and the interest of the group.</p>	<p>Resources on the FARCE Website:</p> <p>Serbia: <a href="#">For Your Own Good</a></p> <p>France: <a href="#">Climate Change Prevention</a></p> <p>Ireland: <a href="#">Climate Change Denial Video</a></p>
<b>Group Activity 2</b>		
Duration	Description of Activity	Links to Support Materials
<b>20 minutes</b>	<p>Participants divide into pairs or small groups and are asked to pick a topic that has interested them Such as the recent wildfires in an area of Europe</p> <p>They are asked to research this on the internet if time allows or if not to share a story they have heard on their topic</p> <p>Here are some resources which may be useful to begin. They are for learners with different ages and abilities</p> <p>They feed back 3 points to the whole group and these facts are written on the board by a participant who volunteers.</p> <p>They are invited to consider one small action they could take themselves</p>	<p><a href="#">Climate change .. Sustainable Development Knowledge Platform (un.org)</a></p> <p><a href="#">Climate Change: How prepared is Europe for extreme weather? - BBC Newsnight - Bing video</a></p> <p><a href="#">Climate Change - The Facts with Sir David Attenborough - YouTube</a></p> <p><a href="#">How can Europe tackle climate change? - BBC News - Bing video</a></p>
<b>Workshop Close</b>		
Duration	Description of Activity	Links to Evaluation Survey
<b>10 minutes</b>	<p>The tutor summarises what has taken place in the group, allows discussion.</p> <p>The School Run is played again as the participants depart</p>	





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